

Leveled Literacy Intervention Grades K-3

Support for implementing Orange, Green, and Blue Systems

**September 11, October 8, November 12, 2012, and
January 29, 2013**

**CESA 10 Conference Rooms 1, 2, 3
725 W Park Ave, Chippewa Falls**

**8:30 AM—3:00 PM
(Lunch Provided)**

K-3 Teachers, SPED, ELL, Title I

Registration

All registrations are done electronically through the *MyQuickReg* System (<http://myquickreg.com>)

**Registration Deadline:
September 10, 2012**

Leveled Literacy Intervention is a research-based intervention for grades K-3 developed by Fountas and Pinnell. LLI is an accelerated reading program with the intent to bring struggling readers to grade level. Each session will provide vital information in the teaching of reading and writing for struggling students based on best practice research. Participants must attend all 4 sessions and have materials prior to the start date.

Data will be due to Paula on May 31, 2013.

Learning Outcomes:

1. Learn how to do a miscue analysis in a running record and use this information to guide instruction.
2. Utilize the Continuum of Literacy Learning to identify objectives for students by grade level.
3. Understand the value of specific prompting and how this can move students to the next level of understanding.
4. Identify the different stages of writing and instructional strategies to use at each stage.
5. Evaluate data to determine success of students.



Contacts

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